

Parkland Voter Movement Project

(Join Us! Caucus - Sat June 1, 9pm)

Under the umbrella of the League of Women Voters of Fremont, Newark and Union City, tri-city area's Parkland Voter Movement Project (PVM) registered 3,004 new teen voters in 6 weeks of school voter registration drives. The program is easily replicable for any League by using the tools we have developed such as **how to effectively engage with schools for maximizing voter registration**.



Students lead voter registration drives (50 volunteers) by organizing logistics and motivating student engagement. Adults support their efforts (187 volunteers) with a multi-media presentation on the importance of voting, the actual voter registration process and then with giveaways. This cross generational effort results in: students committed to voting and strengthening our democracy; and in adults who are hopeful for the future our country and are eager to continue volunteering.

The Parkland Voter Movement Project (PVM) was created to honor the youth of Marjory Stoneman Douglas High School, and so many others, whose voices were silenced while others have been informed and amplified. Youth across the state and the nation have been galvanized by the wider movement led by Parkland students to take the important first step in participating in democracy by registering/pre-registering to vote. With League and adult support, teens work hard to intensify their voices with powerful votes that can revolutionize our democracy. **Join us to learn about this exciting project which your league can replicate!**

Parkland Voter Movement Quotes:

"The PVM program was well thought out and engaging for students, in part because they helped design it." - Volunteer, Lynn Ragghianti, Fremont

"I'm a long-time political volunteer but I must say registering students at Washington HS was the most fun I have had so far." Volunteer, Diane Perea, Berkeley

"The PVM resonated so well with my students that I use their content in my classroom to deepen their understanding of political parties, voting and elections." Teacher, Edward Horvath, Washington

"Our students want a world where their voice of reasoned optimism can be infused throughout government. Thank you for this service that PVM provides." Principal, Zach Larsen, Fremont

"I didn't really know anything about voting, so the voter registration was extremely valuable to me. It made me aware of how close I am to having my voice heard, and how important it is for me to be following issues and educating myself." Student, Kiyomi Blackmun, Irvington

"The way the leaders approached the registration was very welcoming. There was no judgement and we felt we could express our true views...." Student, Corinne Hansel, Fremont

